



GIFTED RESOURCES NEWSLETTER JUNE 2019 NO 1

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Gifted Resources News

Welcome to the June 2019 newsletter with the Winter Holiday Programs news included.

If you would like your information to be included in the newsletter please email me at jo@giftedresources.org
And also email jo@giftedresources.org if you would like to change the email address at which you receive the newsletter or to unsubscribe. Be sure to include the original address at which you received the newsletter so that I am able to change your details.

Kind regards
Jo Freitag
Phone 0403 594 340
Email jo@giftedresources.org



GIFTED SUPPORT GROUPS

GIFTED SUPPORT NETWORK INC.

Active network in Melbourne's south eastern, western and north eastern regions offering the following services to families with gifted children:

- * "Mini Minds" - activities for pre-schoolers
- * "Primary Minds" - activities for primary school aged children and their parents
- * "Teens & Tweens" - activities for teenagers and their parents each term
- * Information evenings with expert speakers covering issues relating to the gifted
- * Daytime and evening social events for parents to share their experience of parenting the gifted child
- * Comprehensive members' library
- * Regular email/Facebook updates on events/articles of interest to families with gifted children

For further information visit www.giftedsupport.org

P.O. Box PO Box 2808

Cheltenham, 3192

Email address is admin@giftedsupport.org

News of activities see <http://www.giftedsupport.org/events>

'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Wednesday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club

Shop 49-50

Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

All are welcome.

For newcomers: Moonee Ponds is well serviced by public transport. For drivers, free undercover parking for up to 3 hours is available at Moonee Ponds Central:

Enter from Mt Alexander Road, Hall Street, or Homer Street. Park your car, go through the entrance doors and take the escalator to the top floor, where you will see Kmart, and it is a few doors down from there, on the corner (Adjacent to Hall Street).

For more information please contact:

Nicole Lawrence nicole_lawrence@mailcan.com Mobile 0413 754 278

MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Contact Jennifer Grant

Phone 9779 4218

jjgrant@optusnet.com.au

Louise Howe

Phone 9801 2912

louise_h@tpg.com.au

BELGRAVE PARENT SUPPORT GROUP

Meetings generally monthly on Mondays

Contact Heike Reich

Phone (03) 9752 5420

Email heikemagnus@yahoo.com.au

CASTERTON AND DISTRICT AREA

Catriona Hill would like to connect with other parents of gifted children in Casterton and District area

Contact: Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: antrim@netspace.net.au

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

CHIP GEELONG


<http://chipcentregeelong.com.au/>

CHIP Family Support Group Geelong

<http://chipcentregeelong.com.au/support-group/>

VAGTC

<https://www.vagtc.org.au/>



Joint Venture a Magnificent Success!

The VAGTC joined forces with Catholic Education Melbourne and the ACU to present a Twilight Series of workshops centred on the ever vexing theme of differentiating the curriculum for gifted students.

This is a series of four twilight sessions focused on differentiation for gifted learners. Teachers from both primary and secondary schools will demonstrate how differentiation is embedded into the curriculum. Professor John Munro will be the keynote at each Twilight Session. Teachers from both primary and secondary school will evaluate and respond to content which will be presented at each evening session.

When March 25, 2019
Where Xavier College Burke Hall Campus, Studley Park Road, Kew
Time 4.30pm afternoon tea with a 5.00pm start. Conclusion 7.00 pm

We are indebted to Professor John Munro from the ACU for graciously donating his time to enrich the knowledge base of all teachers. Without Mr Grant Buckler Director of Individual Differences at Xavier College none of these wonderfully informative seminars would have taken place. We are also most grateful to the staff of Xavier College for donating the venues for the Twilight Series.

Please book now for March 25
Bookings for the rest of this series will open closer to the following dates:

Monday April 29 2019
Tuesday August 13 2019
Tuesday October 15 2019

Association for the Education of Gifted and Talented Education, Victoria - AGATEVic

For details of events go to

<https://sites.google.com/agatevic.org/website/presentations-events>



*AGATEVic Professional Learning
for Teachers and Parents:
presents -*

**CHILD READY? SCHOOL
READY?** *What's important as
children start school?*

**WHAT PARENTS AND TEACHERS
NEED TO KNOW ABOUT
TRANSITION**
Including - HOW high
ability/gifted children
manage.

Tuesday 18th June
6.30pm – 7.30 pm (approx.)

Dr Anne Grant – When a child starts school - transition: What do parents and teachers need to consider?

Research about transition for young children and highly able/gifted children will be shared.

Come and listen to this talk, with time for a Q & A session, at the end

AT — Mary Mackillop Primary, Narre Warren North, 2 Ernst Wanke Rd, Narre Warren North.

AGATEVic members FREE
Teachers and parents at Mary Mackillop Primary, FREE
Cost per non-member - \$10

RSVP – a.grant@deakin.edu.au (by June 17)

AGATEVic – Association for Gifted and Talented Education Victoria.



8th Biennial State Conference



Growing Gifted

Nurture. Flourish. Soar.

A three day conference for parents, educators and psychologists.

Come and hear from world-class presenters, discover the latest information and research, network and learn how to better educate and parent gifted children.

Featuring keynote speaker

Professor Don Ambrose

Professor of graduate education at Rider University and editor of the prestigious Roeper Review.

"He has no peer in his field...one of the great thinkers of our time." Tracey L. Cross, Jody and Layton Smith Professor of Psychology and Gifted Education, College of William and Mary, Past President of NAGC.

September 6th - 8th 2019

Elizabeth College, North Hobart

Early Bird registration: <https://www.trybooking.com/BANNA>

- TAG financial members, Associate Members - \$160
- Non-members - \$210
- Full Time UTAS Education Students - \$80
- Other Tertiary Students - \$160
- Registrations for Friday evening, Saturday only or Sunday only also available

TAG is a not-for-profit parent-based organisation dedicated to sharing information and promoting awareness of the needs of gifted children. www.tasgifted.com.au

Proudly supported by:



GERRIC

<https://education.arts.unsw.edu.au/about-us/gerric/>

<https://education.arts.unsw.edu.au/about-us/community-engagement/professional-development-learning/>

<https://education.arts.unsw.edu.au/events/>



Registrations for the July 2019 GERRIC Student Programs open to register from **7am on Monday (17th June)**

Bookmark <https://july2019studentprograms.eventbrite.com.au> to secure a place in your preferred workshop. Remember, places are **first-come first-served**, so you will know immediately if you have a place in your preferred workshop.

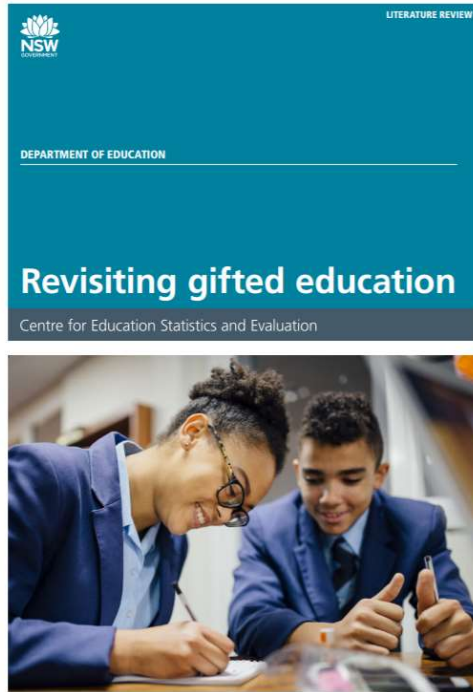
Program Dates: Tuesday 9 - Thursday 11 July, 2019

Daily times: 8:45am - 3:30pm

Venue: Matraville Sports High School

Cost: \$365 per child (some workshops vary)

Program details and available workshops can be found at https://education.arts.unsw.edu.au/about-us/gerric/for-gifted-students/?mc_cid=bf591de7a6&mc_eid=8eecd666e0



Revisiting Gifted Education NSW Department of Education Literature Review
https://www.cese.nsw.gov.au/images/stories/PDF/Revisiting_gifted_education.pdf



Miranda presents
<https://jofreitag.wordpress.com/>

New publication release – 2019 Adelaide, South Australia

“Gifted and exceptional adults: What are they and are you one of them?”

Author: Dr David WESCOMBE-DOWN ScEdD PhD MSc MEd MScEd BSc GradDipEd(Adults) JP(Ret.)
ISBN 978-0-9873638-8-6 Perfectbound, 200pp A4, 11pt Times New Roman

ABSTRACT

Adult Giftedness and Exceptionality (g & e) are widespread yet little understood or honoured. Perhaps 10 percent of the population may be gifted? Most g & e adults were never identified during their K-12 years and may still not be aware of their uniqueness. Without formal identification through which specifically modified adult education, training and workplace strategies may be guided, many g & e individuals may be forced into life being ‘a pinball game’, often over-achieving to compensate or under-achieving to mask their differences from others, thus hopefully ‘fitting in’ to their environment at the time.

The author has over 70 years life history as a g & e person, including 43 years Higher Education environmental experience to Associate Professor and TAFEQLD Principal Teacher levels. He is a leader and active participant in the field of adult g & e who has studied, worked with, researched, presented and published in the arena since 1992. David completed a MEd (Educational Psychology) through UniSA in 2004 and subsequently prepared dual PhD dissertations pertaining to adult g & e (Curtin University 2012-14 and Flinders University 2016-17) which have been blended into this treatise.

The book aims to provide readers with essential evidence-based background material in conjunction with detailed information by which g & e adults may acquire enhanced self-awareness about special qualities possessed, what to do with them, and how to approach the challenge. At the same time, it contains relevant information for non-g & e individuals to underpin shedding of any ignorance or misunderstanding inhibiting what one human being deserves from another: respect and dignity.

Overt achievement is commonly misconstrued as ‘bragging’, ‘BS-in’ or ‘showing-off’, perhaps largely due to personal insecurity of an observer. This tragedy means g & e adults are therefore constantly compared with mediocrity or envy, from which there is little chance of positive perception or acceptance. Frequently g & e adults find themselves working, training or studying in environments where they are subordinate to non-g & e line managers, trainers, coaches or academic staff. It is not uncommon for their unique differences to be recognised but seen as threats rather than outstanding opportunities to ‘make a difference’ in the world. Non-g & e people do not know what they do not know, usually failing to engage well enough to discern and respect realistic differences.

The amalgam of extensive Educational Psychology research into g & e adults in diverse settings over 27 years and auto-ethnographic input as a researcher-participant empowers the author to share a large amount of empirical, case study, anecdotal and naturalistic research evidence with the reader.

Within Australia, a current imperative for legislative change is seen to exist across K-12 and Higher Education. The Disability and Discrimination Act (DDA) of 1992 is ‘tired’ and inadequate, lacking some aspects of relevance today, and therefore requires urgent amendment through the

inclusion of Gifted with Learning Disability (GLD) embracing 'Learning Difficulty', 'Learning Disorder' and 'Learning Difference' as subsets. DDA subsections (f) and (g) are target areas for paradigm expansion of the term 'Disability' and its interpretations for negotiating changes to the Act, and consequently also the Government funding model for g & e students and trainees at all levels.

Such statutory progress could empower the GLD cause for respecting 'disabilities', 'difficulties', 'disorders' and 'differences' in the educational landscape, while accelerating development of a more inclusive funding model having nationally-accepted and evidence-based definitions of terms; inclusion consistency; processes, policies and procedures for identification; and implementation of relevant 'best practice' and 'quality' criteria in educational delivery.

This publication recommends and provides scaffolding for implementing such legislative change. Contents include:

- • Benchmarking of perceptions, definitions and a Glossary of Terms
- • An extensive Literature Review
- • Concepts, criteria for, and discussion of Twice-exceptionality (2e) and Thrice-exceptionality (3e)
- • Debunking of IQ test scores as primary g & e identifiers
- • The role and extensive examples of personal traits and characteristics as key g & e identifiers
- • Appropriateness of creative research writing in the field
- • Mental health addiction, disorder and illness impacts on GLDs
- • Kinaesthetic giftedness as part of 'the g & e mix'
- • Integrated physical fitness, well-being and g & e
- • Case studies
- • Delivery strategies for differentiated g & e adult learning
- • Gifted Australian Aborigines
- • Gifted Seniors
- • Workplace mismatches and consequences
- • Recommendations
- • Shared research data on the paucity of g & e inclusivity at Australian university campuses

KEY WORDS

Adult giftedness & exceptionality (g & e)

DDA 1992

Gifted with Learning Disability (GLD)

Normate

Thrice-exceptional 3e

Twice-exceptional 2e

AUTHOR CONTACT - DISTRIBUTION

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Price AUD\$48.80 including satchel postage throughout Australia – PayPal, EFT, cheque



BRIDGES 2e CENTER

EDUCATING THE EXCEPTIONAL²

2e CENTER ANNOUNCEMENT

Five to Be Inducted into 2e Hall of Fame

The Bridges 2e Center for Research and Professional Development is pleased to announce the five luminaries in the field of twice-exceptional education who will be inducted into the **2e Hall of Fame** at the third Symposium for 2e Education, taking place October 11-13, 2019, in Los Angeles.

2e Hall of Fame Inductees

- **Susan Assouline, Ph.D.**, Belin-Blank Center, University of Iowa, for her continued research into the characteristics and identification of gifted students with academic, social, and behavioral challenges.
- **J. Mark Bade & Linda C. Neumann**, founders of *2e: Twice-Exceptional Newsletter*, for their commitment to the collection and communication of essential information about the needs of the twice-exceptional population.
- **Sally Reis, Ph.D.**, Renzulli Center, University of Connecticut, for research into strategies that contribute to the success of twice-exceptional learners, and for her passionate advocacy.
- **James Webb, Ph.D.** (posthumously), for his groundbreaking work that brought attention to the social and emotional aspects of gifted learners through the founding of SENG, and his focus on the complexities of diagnosing 2e learners.

The 2019 Vision and Leadership in 2e Education Symposium

What and Why

The 2019 Vision and Leadership in 2e Education Symposium will address optimal environments for twice-exceptional learners regarding productive academic, social, and emotional growth at home, at school, and in the workplace.

Who

This event is a worldwide gathering for a select group of 130 innovative leaders in education, business, and advocacy to share insights that help twice-exceptional (2e) students navigate the world.

When

October 11-13, 2019

Where

The Garland hotel in North Hollywood & Bridges Academy in Studio City, CA

For More Information

Registration and presentation information can be found at
<https://www.bridges.edu/symposium.html>

The Bridges 2e Center for Research and Professional Development in Studio City, California, educates and supports educators and the broader community in the identification, understanding, and education of twice-exceptional students. The 2e Center is part of the Bridges Education Group.

Contact Kim Vargas (kim.vargas@bridges2ecenter.com) to learn more about the Symposium and the Bridges 2e Center.

Bridges 2e Center for Research and Professional Development
<https://www.bridges.edu/2e-center.html>



We are excited to announce that the theme for the upcoming 2019 World Conference is A World of Possibilities: Gifts, Talents, and Potential. This theme exemplifies the mission and vision of the World Council for Gifted and Talented Children. We look forward to welcoming you to Nashville to share ideas and information about gifted students around the world. Think about all of the possibilities we have when we recognize and cultivate the potential of gifted and talented children around the world.

A tentative timeline for the World Conference is included below.

- August 15 – December 15, 2018: Abstract Proposal Submission Available
- March 15, 2019: Abstract Proposal Acceptance Notification Deadline
- April 15, 2019: Last Day for Presenters to Register
- April 15, 2019: Early Registration Ends
- April 16 – June 30, 2019: Regular Registration
- May 15, 2019: Conference Schedule Finalized
- July 1 – 28, 2019: Late Registration

Stay tuned for more information!

For further information <https://worldgifted2019.com/>

A World of Possibilities: Gifts, Talents, & Potential

July 24 - 28, 2019

23RD WORLD CONFERENCE

July 24 - 28, 2019



Register Today
www.worldgifted2019.com



Join us in Nashville for the 23rd WCGTC World Conference focusing on A World of Possibilities: Gifts, Talents, & Potential. The World Conference is a great opportunity for researchers, educators, psychologists, parents, and other stakeholders to gather from around the globe to discuss the vital matters, issues, and concerns that impact the field of gifted education and gifted and talented children. The World Conference will be hosted by the WCGTC Executive Committee.

SOME INTERESTING BLOGS

GT Chat Blog

<https://globalgtchatpoweredbytagt.wordpress.com/>

<https://globalgtchatpoweredbytagt.wordpress.com/2019/06/17/cluster-grouping-finding-the-right-fit-for-gt-students/>

<https://globalgtchatpoweredbytagt.wordpress.com/2019/06/11/strengths-based-learning-for-2e-students/>

<https://globalgtchatpoweredbytagt.wordpress.com/2019/05/29/connecting-the-gifted-community-on-social-media/>

<https://globalgtchatpoweredbytagt.wordpress.com/2019/05/18/accelerating-gt-students/>

<https://globalgtchatpoweredbytagt.wordpress.com/2019/05/15/transitioning-to-adulthood-a-bumpy-ride-for-gifted-kids/>

Hoagies Gifted Blog Hops

http://hoagiesgifted.org/blog/www_hops.htm

https://www.hoagiesgifted.org/blog_hop_mental_trenches.htm

https://www.hoagiesgifted.org/blog_hop_parenting_considerations.htm

New Zealand Gifted Awareness Blog Tour

<https://nzgaw.jimdo.com/blog-tour/>

<https://madelainasideas.blogspot.com/2019/05/mythbusted.html>

<https://spritessite.wordpress.com/2019/05/20/myth-busting-with-columbus-cheetah/>

<https://made2share.blogspot.com/2019/05/reframing-gifted-for-educators.html>

https://welcometothedeepend.com/2019/05/19/busting-the-myth-that-matters-most/?fbclid=IwAR2vefEu4g0zkwn4TtLe0i1y0kwSRJJ1zzTgDwvuIUnWR3ToPXiuZlqh_pk

<https://eventhesmallestperson.wordpress.com/2019/05/31/mythbusting-a-curriculum-for-all-children/>

<https://spark.adobe.com/page/OiQwU5FsyLyFJ/>

<https://spark.adobe.com/page/6trtcsbF33AcN/>

<https://spark.adobe.com/page/dU9tMDA8sdWEh/>

<https://spark.adobe.com/page/iuSc95iHvfqr6/>

<https://spark.adobe.com/page/k9ZhOkRv9IL8A/>

<https://madelaineideas.blogspot.com/2019/05/i-believe.html>

SOME INTERESTING WEB PAGES

Revisiting Gifted Education NSW Department of Education Literature Review

https://www.cese.nsw.gov.au//images/stories/PDF/Revisiting_gifted_education.pdf

Mind matters podcasts

<https://www.mindmatterspodcast.com/>

DISCLAIMER

Gifted Resources aims to provide information about events, services and websites that could be of interest. Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet your specific needs.

Kind regards, Jo Freitag

Gifted Resources

Phone 0403 594 340

Email: jo@giftedresources.org



GIFTED RESOURCES NEWSLETTER
Extension and Holiday Programs Autumn 2019

Welcome to the Gifted Resources Email Newsletter Extension and Holiday programs edition

AUSTRALIAN CAMPS ASSOCIATION School Holiday Camps Programs
<http://www.auscamps.asn.au/>
<http://www.auscamps.asn.au/camps-activities/holiday-activity-programs>

AUSTRALIAN INSTITUTE OF SPORT HOLIDAY CAMPS
<https://australiansportscamps.com.au/>

AUSTRALIAN MUSEUM
<http://www.australianmuseum.net.au/>

BUBBLE DOME EDUCATION
<http://bubbledome.com/index.php>

CHESS KIDS CHESS CLUB HOLIDAY PROGRAMS
<http://www.chessclub.com.au/>
<http://www.kidsunlimited.com.au/>

EXTEND SCHOOL HOLIDAY PROGRAMS
<https://extend.com.au/parents/find-holiday-program/>

GASWORKS ARTS PARK
<http://www.gasworks.org.au/whats-on/kids-holiday-program/>

G.A.T.E.WAYS
Full details of programs can be found on the G.A.T.E.WAYS website <http://www.gateways.edu.au/>

GERRIC JULY STUDENT PROGRAMS
https://education.arts.unsw.edu.au/about-us/gerric/for-gifted-students/?mc_cid=bf591de7a6&mc_eid=8eecd666e0

IMMIGRATION MUSEUM
What's On Exhibitions <http://museumvictoria.com.au/immigrationmuseum/whatson/>

LEARNING ENRICHMENT STUDIO
www.learningenrichmentstudio.com.au

MELBOURNE MUSEUM <https://museumsvictoria.com.au/melbournemuseum/whats-on/>

MELBOURNE PLANETARIUM <https://museumsvictoria.com.au/scienceworks/visiting/melbourne-planetarium/>

MUSEUM OF APPLIED ARTS AND SCIENCES <https://maas.museum/whats-on/#/>

NATIONAL GALLERY OF VICTORIA <http://www.ngv.vic.gov.au/whats-on/programs-events/>

NATIONAL INSTITUTE OF DRAMATIC ART (NIDA)
<https://www.open.nida.edu.au/courses/How+/School+Holidays>
<https://www.open.nida.edu.au/holiday-classes>

OAK HILL GALLERY Holiday Art Classes for children <http://www.oakhillgallery.com.au/>
<http://oakhillgallery.com.au/category/classes/children-school-holidays/>
<http://oakhillgallery.com.au/wp-content/uploads/2019/06/School-HOLIDAY-CLASSES-July-19.pdf>

PARKS VICTORIA <http://parkweb.vic.gov.au/explore>

POWERHOUSE MUSEUM SYDNEY School Holiday Program
<http://play.powerhousemuseum.com/whats-on/school-holiday-program/>

PRIMESCI HOLIDAY PROGRAMS
<http://www.swinburne.edu.au/business-partnerships/community-schools/engaging-schools/stem-enrichment/primesci/>
<https://www.swinburne.edu.au/business-partnerships/community-schools/engaging-schools/stem-enrichment/primesci/school-holiday-workshops/>

RSPCA Holiday Program
<http://www.rspcavic.org/services/education-and-learning/holiday-programs>

SWINBURNE CENTRE FOR ASTROPHYSICS AND SUPERCOMPUTING Astro tour program
<http://astronomy.swin.edu.au/outreach/?topic=astrotour>

THE ART FACTORY School Holiday Programs <http://theartfactory.com.au/holiday-workshops>

WRITE AWAY WITH ME www.writeawaywithme.com

ZOOS VICTORIA <http://www.zoo.org.au/>

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Kind regards, Jo Freitag

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