



**GIFTED RESOURCES NEWSLETTER**  
**MAY 2018 NO 1**

**INDEX**

Gifted Resources News	1
Parent Support Groups	2
VAGTC	3
CHIP Geelong	4
GFSG Events	5
GERRIC	6
Christine Ireland	10
Interesting Blogs	10
Interesting Websites	11
Disclaimer	11

*Gifted Resources News*

Welcome to the May 2018 edition of the Gifted Resources Newsletter.

Those who have only recently started to read this newsletter may not know much about Gifted Resources.

Gifted Resources is an independent not for profit information service which aims to provide news of support groups, conferences, lectures, workshops, programs and resources relating to giftedness and 2e issues which are available online and face to face. In the past I have hosted guest speakers and film discussion evenings.

These days most of my work is done online.

I aim to provide information about events, services and websites that could be of interest.

Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet specific needs.

If you would like your information to be included in the newsletter please email me at [jo@giftedresources.org](mailto:jo@giftedresources.org)

Kind regards

Jo Freitag

Phone 0403 594 340

Email [jo@giftedresources.org](mailto:jo@giftedresources.org)

## GIFTED SUPPORT GROUPS

### GIFTED SUPPORT NETWORK INC.

Active network in Melbourne's south eastern, western and north eastern regions offering the following services to families with gifted children:

- \* "Mini Minds" - activities for pre-schoolers
- \* "Primary Minds" - activities for primary school aged children and their parents
- \* "Teens & Tweens" - activities for teenagers and their parents each term
- \* Information evenings with expert speakers covering issues relating to the gifted
- \* Daytime and evening social events for parents to share their experience of parenting the gifted child
- \* Comprehensive members' library
- \* Regular email/Facebook updates on events/articles of interest to families with gifted children

For further information visit [www.giftedsupport.org](http://www.giftedsupport.org)

P.O. Box PO Box 2808

Cheltenham, 3192

Email address is [admin@giftedsupport.org](mailto:admin@giftedsupport.org)

News of activities see <http://www.giftedsupport.org/events>

### GSN on Facebook

[Like our Gifted Support Network Facebook PAGE](#) - to keep up to date with events, articles, info for parents of gifted children etc.

[Join the GSN Forum Facebook GROUP](#) - to discuss anything 'gifted' with other local parents.

### 'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Wednesday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club

Shop 49-50

Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

All are welcome.

For newcomers: Moonee Ponds is well serviced by public transport. For drivers, free undercover parking for up to 3 hours is available at Moonee Ponds Central:

Enter from Mt Alexander Road, Hall Street, or Homer Street. Park your car, go through the entrance doors and take the escalator to the top floor, where you will see Kmart, and it is a few doors down from there, on the corner (Adjacent to Hall Street).

For more information please contact:

Nicole Lawrence [nicole\\_lawrence@mailcan.com](mailto:nicole_lawrence@mailcan.com) Mobile 0413 754 278

## **MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.**

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Contact Jennifer Grant

Phone 9779 4218

[ijgrant@optusnet.com.au](mailto:ijgrant@optusnet.com.au)

Louise Howe

Phone 9801 2912

[louise\\_h@tpg.com.au](mailto:louise_h@tpg.com.au)

## **BELGRAVE PARENT SUPPORT GROUP**

Meetings generally monthly on Mondays

Contact Heike Reich

Phone (03) 9752 5420

Email [heikemagnus@yahoo.com.au](mailto:heikemagnus@yahoo.com.au)

## **CASTERTON AND DISTRICT AREA**

Catriona Hill would like to connect with other parents of gifted children in Casterton and District area

Contact: Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: [antrim@netspace.net.au](mailto:antrim@netspace.net.au)

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

## **VAGTC**

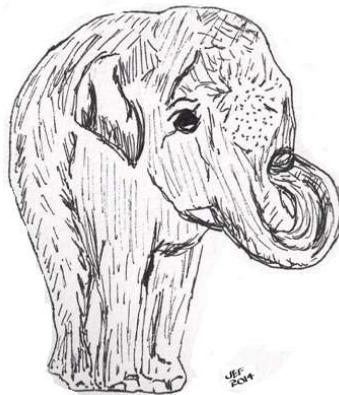
<https://www.vagtc.org.au/>

VAGTC on Facebook

[https://www.facebook.com/vagtc/?ref=br\\_rs](https://www.facebook.com/vagtc/?ref=br_rs)

VAGTC on Twitter

<https://twitter.com/VicAGTC>



## **CHIP GEELONG**

<http://chipcentregeelong.com.au/>

CHIP Family Support Group Geelong

<http://chipcentregeelong.com.au/support-group/>



### **“UNDERSTANDING AND HELPING THE SLEEP OF YOUR CHILD AND TEENAGER” WITH PROFESSOR DOROTHY BRUCK**

**WHEN:** Tuesday 15th May, 2018, 7:00pm – 8.30pm

**WHERE:** The Auditorium, Kardinia International College, Bell Post Hill, Geelong

ATTENDANCE CERTIFICATES ARE AVAILABLE ON REQUEST FOR TEACHERS AND STUDENTS

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#### **“Understanding and Helping the Sleep of your Child and Teenager.”**

Without regular adequate sleep, children’s learning and engagement suffer and their emotional stability is easily compromised. In this presentation the focus will be on understanding normal sleep, the consequences of inadequate sleep, factors that might lead to poor sleep in children and adolescents and, importantly, what can be done to help. Simple behavioural and cognitive strategies that work will be discussed and there will be adequate time for Q & A.

#### **Emeritus Professor Dorothy Bruck:**

Emeritus Professor Bruck is a sleep psychologist with an extensive international research record on sleep issues. She is also Chair of the Sleep Health Foundation. As a parent and practising clinician she understands the common issues that arise concerning sleep/wake issues in children and teenagers and will discuss strategies to consider.

**Registration and payment can be made here:**

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<http://chipcentregeelong.com.au/forum-may-2018/>



**7 Min Spotlight on  
Schools & Technology:  
Enhancing engagement for gifted learners  
in mixed-ability classrooms**

**Monday 14 May 2018**  
Latham Theatre  
Trinity Grammar School, 119 Prospect Road Summer Hill



### TeachMeet with Teachers' Guild and GFSG Inc.

*Share your story in a 7 minute PechaKucha or just network and listen!*

In the Student Diversity Advice, The Australian Curriculum, Assessment and Reporting Authority (ACARA) states that 'Gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities drawn from the Australian Curriculum and aligned with their individual learning needs, strengths, interests and goals'. Yet, according to ACER, 'students at both ends of the achievement spectrum are failing to achieve their potential because a one-size-fits-all approach means that neither high-achievers nor underperformers were being challenged appropriately'. In the digital era, how are teachers engaging technology to support high potential, gifted learners in mixed ability classroom whilst ensuring that they, themselves, do not experience burn-out.

The Teachers' Guild and Gifted Families Support Group Inc. poses this challenge and is calling for educators to unite and share their visions, reflections and experiences for a free professional learning and networking opportunity.

**TeachMeet with the Teachers' Guild and GFSG Inc. will commence at 6:00pm on Monday May 14, 2018 at Trinity Grammar School Latham Theatre.**

To register your attendance to participate, network and listen, please do so via this [Google form](#) - [click here](#)

**The event is supported by The Teachers' Guild of New South Wales and Gifted Families Support Group Inc.**

**DATE:**  
Monday 14 May 2018

**TIME:**  
5:30pm registration  
6.00pm commencement

**LOCATION:**  
Trinity Grammar School, Latham Theatre, 119 Prospect Road Summer Hill. Entry to car park is through the central driveway between the two ovals that leads to a large underground carpark off Victoria Street. [See map below.](#)

**COST: No Charge**

**ENQUIRIES:**  
**Dr Frederick Osman**  
0418 444 477  
[president@teachersguild.nsw.edu.au](mailto:president@teachersguild.nsw.edu.au)

**Melinda Gindy**  
0419 974 841  
[president@gfsg.org.au](mailto:president@gfsg.org.au)

**Websites**  
[www.teachersguild.nsw.edu.au](http://www.teachersguild.nsw.edu.au)  
[www.gfsg.org.au](http://www.gfsg.org.au)

**sn@p**  
print design websites  
Burwood

Printers of educational products  
Phone: 9744 9195

# GERRIC

<https://education.arts.unsw.edu.au/about-us/gerric/>

<https://education.arts.unsw.edu.au/about-us/community-engagement/professional-development-learning/>

<https://education.arts.unsw.edu.au/events/>

9  
May

## **Navigating the System: Exam Adjustments for Students with Disability - Carol Barnes**

Who: Carol Barnes

Venue: UNSW building at Matraville Sports High School

When: 9 May 2018, 5:30pm - 7pm

Students with disability may be entitled to adjustments (sometimes called 'accommodations') for in-school assessment tasks and for NAPLAN, HSC final exams and selective school or OC entrance tests. Depending on the level of impairment occasioned by the disability, such students may qualify for adjustments such as extra time, rest breaks, access to a computer, scribe or reader, and/or separate supervision. This presentation will explain how to apply for these adjustments and will consider why some gifted learners with disability face particularly difficult extra challenges, especially for State tests. How can teachers, parents and allied health professionals support students' applications and appeals if a testing authority refuses an application on the grounds that the applicant is already gifted, is not actually failing, or is not quite 'impaired enough'?

12  
May

## **Mentoring and Coaching Workshops - 12 May, 28 July & 1 September**

Who: Dr Neville Ellis, Jorga Marrum, Dr Tony Loughland

Venue: Room 119, John Goodsell Building, UNSW

When: 12 May 2018, 9am - 12pm

28 Jul 2018, 9am - 12pm

1 Sep 2018, 9am - 12pm

Mentoring and Coaching Workshops



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 6.1.3, 6.3.3, 7.2.3, 5.1.3, 5.4.3, 6.4.3, 5.1.3, 5.4.3, 6.4.3 from the Australian Professional Standards for Teachers towards maintaining Highly Accomplished Teacher Accreditation in NSW.

17  
May

## **Managing learner cognitive load for more efficient learning**

Who: Slava Kalyuga, Professor of Educational Psychology

Venue: Room 119, Level 1, John Goodsell Building

When: 17 May 2018, 9am - 4pm

Managing learner cognitive load for more efficient learning



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 1.1.2, 1.2.2 and 1.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

24  
May

### Teaching Oral Communication

Who: Dr Sue Ollerhead, Lecturer in EAL/D  
Venue: Room 119, Level 1, John Goodsell Building  
When: 24 May 2018, 9am - 4pm  
Teaching Oral Communication NESA Standards:



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 1.1.2, 1.2.2 and 1.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

30  
May

### Learning, Motivation, and Engagement: Strategies and Approaches that Work

Who: Scientia Professor Andrew Martin and Dr Paul Evans  
Venue: Room 119, Level 1, John Goodsell Building  
When: 30 May 2018, 9am - 4pm  
Learning, Motivation, and Engagement: Strategies and Approaches that Work



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 1.2.2, 2.2.2, 3.3.2 and 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly

6  
Jun

### Creating supportive learning environments through low and high-tech evidence-based positive behaviour support practices

Who: A/Prof Terry Cumming  
Venue: Room 119, John Goodsell Building, UNSW  
When: 6 Jun 2018, 9am - 4pm  
Creating supportive learning environments through low and high-tech evidence-based positive behaviour support practices



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 2.6.3 and 4.3.3 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly.

15  
Jun

### **GERRIC Gifted Education STEAM Conference**

Who: The School of Education and GERRIC

Venue: Room 119, Level 1 John Goodsell Building

When: 15 Jun 2018, 9am - 6:30pm

The School of Education and GERRIC at The University of New South Wales are delighted to host the GERRIC Gifted Education Steam Conference, which will be the first ever gathering of Australian teachers and researchers in the area of gifted STEAM education (i.e., Science, Technology, Engineering, Arts and Mathematics education) at the Kensington campus of The University of New South Wales on Friday, 15 June 2018.

20  
Jun

### **The NSW IER Harold Wyndham Lecture**

Who: Professor Carmel Cefai

Venue: Room 119 John Goodsell Building, UNSW Kensington Campus

When: 20 Jun 2018, 6pm - 7pm

**The NSW IER Harold Wyndham Lecture: Presented by Professor Carmel Cefai**

All Public Lectures are registered at Professional Competence level with NESA (formerly BOSTES).



*Completing this workshop will contribute 1 hour of NESA Registered PD addressing Standards 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.*

21  
Jun

### **Instructional leadership for school improvement**

Who: Dr Scott Eacott

Venue: Room 119, Level 1, John Goodsell Building

When: 21 Jun 2018, 9am - 4pm

Instructional leadership for school improvement



*Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 3.2.4, 3.6.4 and 5.4.4 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.*

**\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly**



26  
Jun

**Literacy: What works and why?**

Who: NSW Institute for Educational Research in Association with UNSW School of Education  
Venue: UNSW Kensington, Central Lecture Block  
When: 26 Jun 2018, 8am - 4:30pm

**Literacy: What works and why?**

This conference will examine two major areas of literacy learning, acquisition and development, and will explore current problems and issues in the field. It is targeted to assist primary and secondary teachers, Early Intervention and Reading Recovery teachers and tutors, middle school teachers, teacher education students, tertiary lecturers and researchers in literacy.

28  
Jun

**Assessment and Identification of Students' Interest in Schoolwork (at the Secondary School Level)**

Who: Associate Professor Jihyun Lee  
Venue: Room 119, Level 1 John Goodsell Building, UNSW  
When: 28 Jun 2018, 9am - 4pm  
Assessment and Identification of Students' Interest in Schoolwork (at the Secondary School Level)



Completing this workshop will contribute 6 hours of NESA Registered Professional Development addressing Standards 5.1.2, 5.4.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly.



## Christine Ireland Extension Education Tutoring

I provide opportunities for students to participate in programs that will challenge them intellectually and help develop their individual academic talents. I am a fully qualified and widely experienced teacher providing the best in academic achievement for students. My passion is students reaching their full potential.

I offer a wide range of Primary and Secondary English writing extension activities where they:

- Regain a sense of excitement about learning, where wonder and curiosity are encouraged and fostered.
- Move into rapid learning that is not repetition of what they already know.
- Are challenged to develop their abilities to their highest potential.
- Learn how to master higher levels in writing for exams and scholarships.

**Costs for workshops range from \$25 -\$75 per hour, depending on group size.**

Group sizes are kept strictly within a teacher student ratio of a maximum of 1:6.

**Contact:** Christine on 0414 343 294

[christine\\_ireland@yahoo.com](mailto:christine_ireland@yahoo.com)

## SOME INTERESTING BLOGS

### GT Chat Blog

<https://globalgtchatpoweredbytagt.wordpress.com/2018/05/06/sibling-rivalry-in-gifted-families/>

<https://globalgtchatpoweredbytagt.wordpress.com/2018/04/29/social-emotional-needs-of-gifted-students/>

<https://globalgtchatpoweredbytagt.wordpress.com/2018/04/25/early-learning-interventions-for-gifted-kids/>

<https://globalgtchatpoweredbytagt.wordpress.com/2018/04/15/equity-and-access-to-gifted-education/>

### Hoagies Gifted Blog Hops

[http://hoagiesgifted.org/blog/www.\\_hops.htm](http://hoagiesgifted.org/blog/www._hops.htm)

[http://www.hoagiesgifted.org/blog\\_hop\\_gifted\\_adults.htm](http://www.hoagiesgifted.org/blog_hop_gifted_adults.htm)

## **Gifted Homeschoolers Forum Blogs**

<http://giftedhomeschoolers.org/blogs-2/>

<https://giftedhomeschoolers.org/blog-hops/gifted-discipline-and-your-child/>

## **SOME INTERESTING WEB PAGES**

Mind matters podcasts

<https://www.mindmatterspodcast.com>

Wil Wheaton Chronic depression

<http://wilwheaton.net/2018/05/my-name-is-wil-wheaton-i-live-with-chronic-depression-and-i-am-not-ashamed/>

Gifted children do exist Here's what happens when we deny it

<https://www.notsoformulaic.com/gifted-children-exist-deny/>

GHF Rapid response page for Are all children gifted?

<https://giftedhomeschoolers.org/resources/parent-and-professional-resources/articles/are-all-children-gifted/>

### **DISCLAIMER**

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Kind regards, Jo Freitag

Gifted Resources

Phone 0403 594 340

Email: [jo@giftedresources.org](mailto:jo@giftedresources.org)