

# GIFTED RESOURCES NEWSLETTER APRIL 2018 NO 1

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# Gifted Resources News

Welcome to Term 2 of 2018 and the April edition of the Gifted Resources Newsletter.

Those who have only recently started to read this newsletter may not know much about Gifted Resources.

Gifted Resources is an independent not for profit information service which aims to provide news of support groups, conferences, lectures, workshops, programs and resources relating to giftedness and 2e issues which are available online and face to face. In the past I have hosted guest speakers and film discussion evenings.

These days most of my work is done online. I aim to provide information about events, services and websites that could be of interest. Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet specific needs.

If you would like your information to be included in the newsletter please email me at jo@giftedresources.org

Kind regards
Jo Freitag
Phone 0403 594 340
Email jo@giftedresources.org

### **GIFTED SUPPORT GROUPS**

#### **GIFTED SUPPORT NETWORK INC.**

Active network in Melbourne's south eastern, western and north eastern regions offering the following services to families with gifted children:

- \* "Mini Minds" activities for preschoolers
- \* "Primary Minds" activities for primary school aged children and their parents
- \* "Teens & Tweens" activities for teenagers and their parents each term
- \* Information evenings with expert speakers covering issues relating to the gifted
- \* Daytime and evening social events for parents to share their experience of parenting the gifted child
- \* Comprehensive members' library
- \* Regular email/Facebook updates on events/articles of interest to families with gifted children For further information visit www.giftedsupport.org

P.O. Box PO Box 2808

Cheltenham, 3192

Email address is admin@giftedsupport.org

News of activities see <a href="http://www.giftedsupport.org/news.php">http://www.giftedsupport.org/news.php</a>

#### **GSN** on Facebook

<u>Like our Gifted Support Network Facebook PAGE</u> - to keep up to date with events, articles, info for parents of gifted children etc.

<u>Join the GSN Forum Facebook GROUP</u> - to discuss anything 'gifted' with other local parents.

# Sunday 29 April 2018

#### **GSN Chess Club**

Frankston South Sunday 29 April 2018 2:00 pm to 4:30 pm

GSN Chess Club is open to children aged 5 and over. We match the children with players at their chess skill level rather than players of their age. Some are beginners and we coach them, others have stronger skills.

We have two adults keeping an eye on the games and helping the children learn chess.

We have five chess boards and also appreciate it if families bring a board if possible.

Please bring a nut-free snack to share with the group.

NOTE: Parents are required to stay and supervise their child(ren) to meet Child Safe Standards. We have toys and games for younger children to play if they are not ready for chess yet.

RSVP: Please text Lyndall on 0407 112 646 for the address.

# **GIFTED FAMILIES SUPPORT GROUP (NSW)**

http://gfsg.org.au/

### For details of coming events and activities see

http://gfsg.org.au/whats-on/4583307471





# **GIFTED FAMILIES SUPPORT GROUP (NSW)**

http://gfsg.org.au/





# 7 Min Spotlight on Schools & Technology: Enhancing engagement for gifted learners in mixed-ability classrooms

Monday 14 May 2018
Latham Theatre
Trinity Grammar School, 119 Prospect Road Summer Hill



#### TeachMeet with Teachers' Guild and GFSG Inc.

#### Share your story in a 7 minute PechaKucha or just network and listen!

In the Student Diversity Advice, The Australian Curriculum, Assessment and Reporting Authority (ACARA) states that 'Gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities drawn from the Australian Curriculum and aligned with their individual learning needs, strengths, interests and goals'. Yet, according to ACER, 'students at both ends of the achievement spectrum are failing to achieve their potential because a one-size-fits-all approach means that neither high-achievers nor underperformers were being challenged appropriately'. In the digital era, how are teachers engaging technology to support high potential, gifted learners in mixed ability classroom whilst ensuring that they, themselves, do not experience burn-out.

The Teachers' Guild and Gifted Families Support Group Inc. poses this challenge and is calling for educators to unite and share their visions, reflections and experiences for a free professional learning and networking opportunity.

TeachMeet with the Teachers' Guild and GFSG Inc. will commence at 6:00pm on Monday May 14, 2018 at Trinity Grammar School Latham Theatre.

To register your attendance to participate, network and listen, please do so via this Google form - <u>click here</u>

The event is supported by **The Teachers' Guild of New South Wales** and **Gifted Families Support Group Inc.** 

#### DATE

Monday 14 May 2018

#### TIME

5:30pm registration 6.00pm commencement

#### LOCATION:

Trinity Grammar School, Latham Theatre, 119 Prospect Road Summer Hill. Entry to car park is through the central driveway between the two ovals that leads to a large underground carpark off Victoria Street. See map below.

#### **COST:** No Charge

#### **ENQUIRIES:**

Dr Frederick Osman 0418 444 477 president@teachersguild.nsw.edu.au

#### Melinda Gindy 0419 974 841 president@gfsg.org.au

#### Websites

www.teachersguild.nsw.edu.au www.gfsg.org.au



Printers of educational products Phone: 9744 9195

#### 'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Wednesday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club Shop 49-50 Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

All are welcome.

For newcomers: Moonee Ponds is well serviced by public transport. For drivers, free undercover parking for up to 3 hours is available at Moonee Ponds Central:

Enter from Mt Alexander Road, Hall Street, or Homer Street. Park your car, go through the entrance doors and take the escalator to the top floor, where you will see Kmart, and it is a few doors down from there, on the corner (Adjacent to Hall Street).

For more information please contact:

Nicole Lawrence <u>nicole lawrence@mailcan.com</u> Mobile 0413 754 278

#### MAROONDAH GIFTED CHILDREN"S PARENTS' ASSOC.

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Postal address:

c/- 13 Heathwood St Ringwood East Vic 3135 Contact Jennifer Grant Phone 9779 4218

ijgrant@optusnet.com.au Louise Howe Phone 9801 2912

louise h@tpg.com.au

#### BELGRAVE PARENT SUPPORT GROUP

Meetings generally monthly on Mondays Contact Heike Reich Phone (03) 9752 5420

Email heikemagnus@yahoo.com.au

#### **CASTERTON AND DISTRICT AREA**

Catriona Hill would like to connect with other parents of gifted children in Casterton and

District area

Contact: Catriona Hill Phone (03)55812529 Mobile 0419008734

Email: antrim@netspace.net.au

Web: http://au.groups.yahoo.com/group/tallpoppysyndrome/

#### CHIP GEELONG

http://www.chipgeelong.ingeelong.com.au/?page\_id=38

CHIP Family Support Group Geelong

http://www.chipgeelong.ingeelong.com.au/?page\_id=12

Future events for details see http://www.chipgeelong.ingeelong.com.au/?page\_id=63

Contact

Treasurer : Sue Bettanin <a href="mailto:chipgeelong@gmail.com">chipgeelong@gmail.com</a>

# **CHIP Workshop**

#### www.chipcentregeelong.com.au/support-group

CHIP workshops are a fun way for gifted children to take on new adventures with like-minded friends

# CHESS WORKSHOP WITH MR WAYNE GUY

SUNDAY 15TH APRIL, 2018 11:00AM - 1:00PM

SOUTH GEELONG PRIMARY SCHOOL, 200 YARRA ST, GEELONG

COST: \$20 MEMBERS / \$30 NON-MEMBERS (SEARCH NO EXPURISE OF SASDITS)
ALL AGES WELCOME! PLEASE INDICATE IF YOUR CHILD IS A BEGINNER
OF EXPERIENCED — BOTH WELCOME!

LINKENISTERED CHILDREN MUST NOT REMAIN WITHOUT PARENTAL SUPERVISION

 WAYNE GUY IS A FORMER VICTORIAN CHESS CHAMPION WHO HAS MANY YEARS' EXPERIENCE IN COACHING AND RUNNING WORKSHOPS FOR PEOPLE OF ALL AGES AND EXPERTISE



CHESS IS A GAME OF STRATEGY AND SKILL THAT GIVES CHILDREN AN OPPORTUNITY TO USE CRITICAL AND ANALYTICAL THINKING SKILLS AS WELL AS CREATIVE PROBLEM-SCAVING SKILLS. THIS CHESS WORKSHOP ALLOWS THESE SKILLS TO BE HONED IN A SETTING THAT IS SOCIAL AND FUN.

To register: EMAIL CHIPGEELONG@GMAIL.COM BEFORE 8<sup>™</sup> APRIL 2018



To Develop Children of High Intellectual Potential

# **VAGTC**

https://www.vagtc.org.au/

VAGTC on Facebook
https://www.facebook.com/vagtc/?ref=br\_rs

VAGTC on Twitter

https://twitter.com/VicAGTC



# \*Just Announced\* Upcoming ADHD information evenings at Kids Like Us

This April and May, Kids Like Us is once again privileged to host Dr. Tim Edwards-Hart, MAPS, with two information evenings on ADHD – one targeted towards teachers and other professionals who work with students with ADHD, the other targeted towards parents and carers.

#### These presentations will:

- · Provide a basic overview of the nature of ADHD
- Summarise key approaches to managing ADHD including medication, therapy and behavioural strategies
- · Address common misconceptions regarding ADHD and its management
- Describe common features of ADHD that teachers (Professional session) and parents (Parents session) may recognise in students
- Present some principles for helping students manage their ADHD at school (Professional session) and home (Parents session), including some example strategies
- · Answer questions

### **ADHD** in Students (Professionals)

Date: Wednesday 18th April

Time: 18:30 - 19:30

**Booking:** <a href="https://adhd-pro-04-18.eventbrite.com.au">https://adhd-pro-04-18.eventbrite.com.au</a> **Price:** \$27 per person (+ GST & cost of booking)

Who: Teachers and professionals ADHD in Students (Parents) Date: Wednesday 2nd May Time: 18:30 – 19:30

**Booking:** <a href="https://adhd-par-05-18.eventbrite.com.au">https://adhd-par-05-18.eventbrite.com.au</a>

Price: \$27 per person, or \$42 student + adult (parent or professional) (both + GST & cost of

booking)

Who: Parents and families

Dr. Tim is a clinical psychologist working with adolescents and young adults (ages 13-25), especially those with ADHD and related conditions. His interest in adolescent wellbeing and youth leadership development are the product of more than 20 years of working with adolescents and young adults in both Australia and the USA. For more information about Dr. Tim and his work, visit https://www.edwardshart.com.au/about/

Kids Like Us 13 The Corso Parkdale 3195 VIC Phone: (03) 9013 5582

# **GERRIC**

# https://education.arts.unsw.edu.au/about-us/gerric/

https://education.arts.unsw.edu.au/about-us/communityengagement/professional-development-learning/

### https://education.arts.unsw.edu.au/events/



#### Mini-COGE 7 May and 20 June 2018

Venue: Room 119, John Goodsell Building, UNSW

When: 7 May 2018, 8:30am - 5:30pm 20 Jun 2018, 8:30am - 5:30pm

GERRIC's Mini Certificate of Gifted Education (Mini-COGE) provides substantial professional development to teachers and school leaders.



Completing the Mini-COGE will contribute 16 hours of NESA Registered Professional Development addressing Standards 1.1.2, 1.5.2, 2.1.2, 3.2.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly.



#### Navigating the System: Exam Adjustments for Students with Disability - Carol Barnes

Who: Carol Barnes

Venue: UNSW building at Matraville Sports High School

When: 9 May 2018, 5:30pm - 7pm

Students with disability may be entitled to adjustments (sometimes called 'accommodations') for inschool assessment tasks and for NAPLAN, HSC final exams and selective school or OC entrance tests. Depending on the level of impairment occasioned by the disability, such students may qualify for adjustments such as extra time, rest breaks, access to a computer, scribe or reader, and/or separate supervision. This presentation will explain how to apply for these adjustments and will consider why some gifted learners with disability face particularly difficult extra challenges, especially for State tests. How can teachers, parents and allied health professionals support students' applications and appeals if a testing authority refuses an application on the grounds that the applicant is already gifted, is not actually failing, or is not quite 'impaired enough'?



#### Mentoring and Coaching Workshops - 12 May, 28 July & 1 September

Who: Dr Neville Ellis, Jorga Marrum, Dr Tony Loughland Venue: Room 119, John Goodsell Building, UNSW

When: 12 May 2018, 9am - 12pm 28 Jul 2018, 9am - 12pm 1 Sep 2018, 9am - 12pm

Mentoring and Coaching Workshops



Completing this workshop will contribute 6 hours of NESA Registered NSW Professional Development addressing Standards 6.1.3, 6.3.3, 7.2.3, TANDARDS 5.1.3, 5.4.3, 6.4.3, 5.1.3, 5.4.3, 6.4.3 from the Australian Professional Standards for Teachers towards maintaining Highly Accomplished Teacher Accreditation in NSW.

# **GERRIC**



#### Managing learner cognitive load for more efficient learning

Who: Slava Kalyuga, Professor of Educational Psychology Venue: Room 119, Level 1, John Goodsell Building

When: 17 May 2018, 9am - 4pm

Managing learner cognitive load for more efficient learning



Completing this workshop will contribute 6 hours of NESA Registered NSW EDUCATION Professional Development addressing Standards 1.1.2, 1.2.2 and 1.5.2 STANDARDS from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



#### **Teaching Oral Communication**

Who: Dr Sue Ollerhead, Lecturer in EAL/D Venue: Room 119, Level 1, John Goodsell Building

When: 24 May 2018, 9am - 4pm

Teaching Oral Communication NESA Standards:



Completing this workshop will contribute 6 hours of NESA Registered NSW EDUCATION Professional Development addressing Standards 1.1.2, 1.2.2 and 1.3.2 STANDARDS from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



#### Learning, Motivation, and Engagement: Strategies and Approaches that Work

Who: Scientia Professor Andrew Martin and Dr Paul Evans Venue: Room 119, Level 1, John Goodsell Building

When: 30 May 2018, 9am - 4pm

Learning, Motivation, and Engagement: Strategies and Approaches that Work



Completing this workshop will contribute 6 hours of NESA Registered EDUCATION Professional Development addressing Standards 1.2.2, 2.2.2, 3.3.2 and STANDARDS 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

\*\*Please note that attendance for all hours is mandatory in order to receive accreditation. No partial attendance will be able to receive accreditation, so please plan your travel and commitments accordingly

# One Day School for Gifted Students from ELC to Year 6 Enrolments are now open for Term 2 2018

Building partnerships with schools and changing the lives of gifted students



www.borntosoar.com.au

Set your gifted child on a unique journey; watch them soar; nurture their true potential.

Unsure if our courses are suitable for your child?

You can book a free appointment with our qualified Gifted Educators to discuss your child's needs.

Find out more about our courses and locations

Web: www.borntosoar.com.au
Contact: angus@borntosoar.com.au
Mobile: +61 477 036 807

Please make sure you leave a contact number when emailing Born to Soar.

#### Half day a week for 8 weeks of the term

Enterite: 3 and 4 year olds Mordialloc Beach PS Macclesfield PS

Enterceler: Prep to Year 2 Le Page PS Cheltenham Macclesfield PS

One day a week for 8 weeks of the term

Entersoar: Year 3 to Year 6

Mordialloc PS

Le Page PS Cheltenham

Entersoar Pre-Secondary: Year 5 and Year 6

Emerald Secondary College Bundoora Secondary College

Courses aligned to the Australian Curriculum

#### Voices of Our Parents

Our son has absolutely thrived at the Entersoar program this term. The dynamic learning environment provided him with a VERY MUCH needed outlet for his creativity and intellectual curiosity and he loved working alongside like-minded children. The program helped build his confidence with many interesting discussions and self-directed research. The end of each Born to Soar day brought him a wonderful sense of achievement and contentment. The teachers were highly experienced and engaging and provided a most encouraging and supportive environment. The Born to Soar program has been wonderful in re-igniting our son's passion for learning and this enthusiasm has now filtered down to regular school and home life. I believe the program has been critical in supporting his educational journey and we are most grateful for the unsurpassed opportunity this program provides. Parent of a Year 5 Student

It's the highlight of his week. It's really improved his confidence too, especially intellectual confidence and he's becoming a little more willing to 'talk' about his abilities/interests (rather than hiding or being overly self-critical). It's also a very nurturing environment. My son is often very nervous about new activities but settled into Born to Soar very quickly. I know others had parents who stayed for a bit longer to ease them in. It's also small groups. Last year we did a four-week course with only six kids, and term one this year it's eight. One main teacher (with masters in gifted ed) and one assistant teacher (studying masters in gifted ed). So it's not like they're suddenly in a big, noisy room with loads of kids and only one teacher.

Parent of a Year 2 Student





# Growing Resilient Kids Parentzone Eastern Region





A Parents Building Solutions Program for parents of children 3 to 13 years

#### Do you want to:

- · Help your child cope in a chaotic world?
- · Improve your child's confidence and self esteem?
- · Help your child deal anxious feelings?
- · Help your child to cope with change?
- Develop strategies to manage anger?
- Talk so your kids will listen?

Come along to these 5 sessions to learn strategies, share stories and take some time out for you!

#### When:

Mondays (5 morning sessions) April 30th to 28th May

#### Time:

10:00 am to 12:00 noon

#### Where:

Park Orchards Community House 572 Park Road, Park Orchards

#### Cost

Free of charge. Bookings essential. Bookings:

Sharon Muir on 0438 683 049 sharon.muir@anglicarevic.org.au

anglicarevic.org.au





# **Parenting Anxious Children**

A Parents Building Solutions Program for parents of preschoolers and primary school aged children

Are you looking for strategies to help you and your children cope with anxiety?

Come along to these 5 sessions to learn strategies, share stories and take some time out for you!









#### When

Wednesdays (5 afternoon sessions) May 2nd to May 30th 2018

#### Time:

1:00 to 3:00 pm

#### Where:

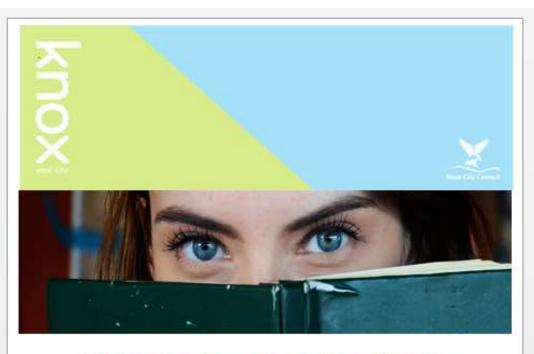
Central Ringwood Community Centre, Bedford Park, Bedford Road, Ringwood Cost:

# Free of charge. Bookings essential. Bookings:

Sharon Muir on 0438 683 049 sharon.muir@anglicarevic.org.au

anglicarevic.org.au

TOMORROWS



# **Building Blocks to Resilience**

Practical tips and strategies for parents to raise independent and | thoughtful young people through | Gratitude, Empathy and Mindfulness.

Guest Speaker; Julia Russell, Parent Educator/Groups Facilitator, Parentzone Eastern
Presented by Knox City Council Youth Services

Thursday 19 April 2018
7.00 - 9.30pm
Knox City Council Civic Centre, Room 3
511 Burwood Hwy, Wantima

Targeted to Parents of 10-18 year olds

#### FREE!

#### Bookings are essential

To register, complete the online booking form at www.knox.vic.gov.au/parentworkshop

For more information, contact Michelle Pascoe 9298 8311 or michelle pascoe@knox.vic.gov.au

- Why are Gratitude, Empathy and Mindfulness important?
- How do they help us increase connection with our families?
- How do they help us raise emotionally intelligent young people?
- How do we make Gratitude, Empathy and Mindfulness fit into our busy and stressful lives?





# Thinking Outside The Box Programs

www.totb.com.au Mobile: 0429 522 903

admin@thinkingoutsidethebox.com.au

# Programs for Term 2, 2018

#### Grades: 1 & 2 - Maths Monster (Open-Ended Numeracy)

What would it be like if the Maths Monster was EVERYWHERE? If the only way to keep the Maths Monster away was to make up and answer heaps of maths questions? You might make up questions like: How long does it take to get ready for school if it takes 10 minutes to get dressed, 15 for breakfast and 5 to brush your teeth? And how many cars do you see on the way to school if you see 7 red ones, 4 blue ones and 9 white ones? OH, NO! What if one of them is a truck? Then if the teacher puts everyone into 5 groups of 4, how many children are there? What if two children are away? How many groups could you have then? If the answer to a question is '6 ice-creams', what could the question be?

When you come to this program you will help to defeat the Maths Monster. The only way is to make up and answer as many maths questions as you can. There'll be a new theme each week. After a while the Maths Monster will begin to get tired. Can you help defeat him before the end of the term? Let's hope so!



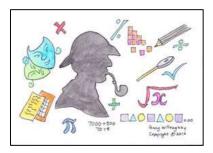
#### <u>Grades: 3 & 4 – Maths Tricksters</u> (Numeracy)

Come and join the Maths Tricksters' Club to experiment with maths tricks. Each week you will be presented with new tricks and puzzles. Can you solve them? How do they work? Can you change the trick somehow to make a new trick? Try your new trick with family, friends or classmates. They'll be amazed!

This program will appeal to you if you love playing with Maths and would like to know more about how our number system works. Sometimes you'll work by yourself and others times with a small group. This program will help you to understand Maths even better than you do now.



<u>Grades: 5 & 6 – Herlock Shoams</u> (Numeracy-Problem Solving) Do you love Maths and think you have what it takes to succeed at the School of Mathematical Deduction? The school is run by the famous mathematics detective, Herlock Shoams, who can solve any mathematics problem by using one of his Nine Reliable Rules for Solving Impossible Problems. In this program you will attend Herlock Shoams' famous school. Every week you will be presented with a new 'impossible' mathematics problem to solve. You will learn how to use Herlock's Nine Reliable Rules to solve these problems.



Sometimes you'll work by yourself and other times with your classmates. You'll use what you already know about Maths and improve your problem-solving skills. You'll be amazed by the number of solutions you come up with!

# Thinking Outside The Box Programs

www.totb.com.au Mobile: 0429 522 903

admin@thinkingoutsidethebox.com.au

### Venues and Dates

#### The Patch Primary School

- Grades 1 & 2 <u>Maths Monster</u>
   Tuesdays (7 Weeks)
   1, 8, \*, 22, 29 May, 5, 12, 19 June
   (\*No Class 15 May NAPLAN)
   9:00am 10:40am
- Grades 3 & 4 <u>Maths Tricksters</u>
   Tuesdays (7 Weeks)
   1, 8, \*, 22, 29 May, 5, 12, 19 June
   (\*No Class 15 May NAPLAN)
   11:10am 12:50pm
- Grades 5 & 6 <u>Herlock Shoams</u>
   Tuesdays (7 Weeks)
   1, 8, \*, 22, 29 May, 5, 12, 19 June
   (\*No Class 15 May NAPLAN)
   1:40pm 3:20pm

#### Narre Warren North Primary School

- Grades 1 & 2 <u>Maths Monster</u>
   Thursdays & Fridays (6 Weeks)
   3, 10, \*, 24, 25, 31 May & 8 June
   (\* No Class 17 May NAPLAN)
   9:00am 11:00am
- Grades 3 & 4 <u>Maths Tricksters</u>
   Thursdays & Fridays (6 Weeks)
   1, 8, \*, 22, 29 May, 5, 12, 19 June
   (\*No Class 15 May NAPLAN)
   11:30am 1:30pm Thursdays
   9:00am 11:00am Fridays
- Grades 5 & 6 <u>Herlock Shoams</u>
   Fridays (6 Weeks)
   4, 11, 18, 25, May, 1, 8 June
   11:30am 1:30pm

Full price closes on **Thursday**, **26 April 2018**: **\$330.00** incl. GST

# Technology and you What can it look like?



Find out how technology can help people with disabilities live more independently

Free Bookings essential

# Tuesday 17 April

1pm to 3pm or 7pm to 9pm Karralyka Mines Road, Ringwood East

Refreshments Provided



- Communication and networking
- Work and creativity
- Home automation and independent living

Each session finishes with 30 minutes of meet and greet with speakers and sponsors.

Suitable for people with disabilities and mental health, older people, carers, parents, businesses, and service

### How to book

Book online at www.maroondah.vlc.gov.au/technologyandyou by Thursday 12 April.

For further information please call Fiona Burridge, Maroondah's MetroAccess Officer on 9294 5750 or email fiona.burridge@maroondah.vic.gov.au

In partnership with















# SOCIAL GROUP R AGES 13 - 18

This group is for teens with high functioning Autism (ASD) and it is a great opportunity to eat out and meet new friends who have similar interests. The aim is to support teens with ASD in social settings.

Parents/Carers must be in attendance and supervise their teens at all times.

Dinner and drinks at your own cost.

The teen group is run by 4 group leaders, 3 of whom are parents with children with ASD and one who is an occupational therapist.

\*We open RSVPs the week before the event via an online survey through an email send out and also announced on our Facebook page. It is best to get in quick as places fill up fast!

Time: 5-8pm

Where: Club Klisyth

**Cnr Canterbury Road and** Colchester Road, Klisyth

(Courtesy bus available but restrictions apply)

Third Sunday of the month When: Contact: differentjourneys@gmail.com

Phone: 0490 774 068



differentjourneysASD



differentjourneysasd























### SOME INTERESTING BLOGS

### **GTChat Blog**

https://globalgtchatpoweredbytagt.wordpress.com/2018/04/06/finding-summerenrichment-opportunities/

https://globalgtchatpoweredbytagt.wordpress.com/2018/03/29/critical-issues-ingifted-education/

https://globalgtchatpoweredbytagt.wordpress.com/2018/03/17/encouraging-intellectual-curiosity/

https://globalgtchatpoweredbytagt.wordpress.com/2018/03/15/building-empathy-through-critical-thinking/

# **Hoagies Gifted Blog Hops**

http://hoagiesgifted.org/blog www. hops.htm

http://www.hoagiesgifted.org/blog hop beyond academics.htm

http://www.hoagiesgifted.org/blog hop sweet dreams.htm

### **Gifted Homeschoolers Forum Blogs**

http://giftedhomeschoolers.org/blogs-2/

https://giftedhomeschoolers.org/blog-hops/high-achieving-synonymous-gifted/

https://giftedhomeschoolers.org/blog-hops/invisible-gifted-child-mislabeled-misdiagnosed-unidentified-misunderstood/



# SOME INTERESTING WEB PAGES

#### **Home Education Network**

Competitions for home educators

https://home-ed.vic.edu.au/events/competitions-for-home-educators/

So you've been selected for a review

https://home-ed.vic.edu.au/so-youve-been-selected-for-review/

### Sue Larkey

Promoting understanding in the classroom

https://suelarkey.com.au/wp-content/uploads/2017/03/Promoting-Understanding-in-the-Classroom.pdf

# **Equity vs Equality**

The problem with that equity vs equality graphic

http://culturalorganizing.org/the-problem-with-that-equity-vs-equality-graphic/

#### **DISCLAIMER**

Gifted Resources aims to provide information about events, services and websites that could be of interest. Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet your specific needs.

Kind regards, Jo Freitag Gifted Resources Phone 0403 594 340 Email: jo@giftedresources.org

